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ABSTRACT

Results of a survey of alumni of Columbus Campus of Indiana University-Purdue University at Indianapolis are presented. The objective of the investigation of 206 members of the class of 1975 was to determine whether their college experience made a positive difference in their lives. Respondents reported that education, business, and engineering/technology were their most frequently chosen major fields of study at the Columbus Campus. The modal class member was born in Indiana, was between 32 and 41 years old, married, the parent of two children, the resident of a small Indiana city, and a home owner. Nearly one-half of the families surveyed had incomes of more than $25,000 a year, and 14.6 percent had incomes greater than $40,000 per year. More than a third felt that their college education has been invaluable in their life, while another 48.5 percent felt it had helped their life and career, and about 12 percent felt either no impact on their life or negative effects from college attendance. Additional findings, student comments, and questionnaire items and responses are appended. (SW)

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THE CLASS OF 1975: A RETROSPECTIVE LOOK AT THE MISSION OF IUPUI AT COLUMBUS [1]

A report to Indiana University-
Purdue University at
Indianapolis, Columbus Campus

Robert M. Khoury
Assistant Professor of Sociology
Indiana University

April 1981

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[1] I wish to thank Judy Stohler for her invaluable help with preparing this report.

THE CLASS OF 1975:
A RETROSPECTIVE LOOK
AT THE MISSION OF
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A report to Indiana University-
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A college or university has many duties and responsibilities. The success of an educational institution is synonymous with performance of these functions. This success takes two forms. First, there is the success of achieving those internal or immanent goals and objectives of the institution. This involves the capacity to attract and motivate qualified faculty and staff, attract support for research programs, and so forth. Then, there is successful achievement of those goals and objectives that refer to the host community or environment of the institution. For instance, has the provision of higher education enhanced the quality of life? Do college graduates enjoy better lives? Are they happier than they would be without a college education? These questions derive from a transcendent interpretation of the college experience.

The history of an educational organization ought to show a close relationship with the two-fold mission implied by these goals and objectives. To continuously appraise a school's performance in light of this mission is necessary and useful to policy analysts, planners, and the general educational community. Columbus Campus of Indiana University-Purdue University at Indianapolis has sought in these pages to determine the quality of its service to its clients, the community of students who have passed through its doors. The central issue is, "Has their experience at Columbus Campus made a positive difference in their lives?" To gain insight into this question, this researcher surveyed the Class of 1975, the group of students who attended Columbus Campus five years ago.

The Class of 1975 was defined as the total number of students enrolled for regular study at Columbus Campus of IUPUI during the 1974-1975 academic year. A self-administered questionnaire and letter of explanation were mailed to an unduplicated list of the Class of 1975 which numbered 1365 students. The first mailing of questionnaires took place during April of 1980 and as of July 7, 1980 had generated 170 responses for a percentage return rate of 12.45.

Since this number of responses was considered insufficient for data analysis, a second wave of questionnaires was mailed in February of 1981 to a randomly selected 10 percent of the Class of 1975. As of March 10, 1981, 36 additional questionnaires were returned for an overall response rate of 15.1 percent or 206 completed questionnaires.

This researcher's success in persuading survey members to participate strongly suggests that this is the maximum number of

completed questionnaires, or very nearly so, which can be expected using a mail distribution and return data collection procedure. Nevertheless, the low percentage return rate does indicate that these respondents are probably not representative in all respects of the Class of 1975.

There is some indication, however, that the survey sample may be representative, or does not markedly deviate from representativeness, on those characteristics that are relevant to the substantive interests of this study. Sample members reported that Education, Business, and MET were their most frequently chosen major fields of study at Columbus Campus of IUPUI. A recent survey of the Fall 1980 student population of Columbus Campus revealed that Business, Engineering/Technology, and Education are currently the most popular majors we well.[2] Taking for granted the likelihood that the Class of 1975 is similar to Fall 1980 students in this respect, the sample members do reflect the career choices of the population from which they were drawn. This sample of the Class of 1975 is able, then, to provide useful estimates about the characteristics of that population.

Response frequencies and percentages (in parentheses) to closed-ended questionnaire items appear in Appendix A. Answers to open-ended questions are presented in Tables 1a through 10. (Table designations correspond to item designations.) No adjustments were made for respondents who did not answer questionnaire items except

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[2] Khoury, Robert M.
1980 "Report on the Fall 1980 student population of Columbus Campus of IUPUI." A report to Indiana University-Purdue University at Indianapolis, Columbus Campus, November 1980, 13 pages.

where indicated.

These are the findings from this survey of the Class of 1975. The modal class member was born in Indiana, is between 32 and 41 years old, married, the parent of two children, the resident of a small city in Indiana and the owner of his or her own house.

The Class of '75 are rather prosperous. Nearly one-half of the families surveyed have incomes of more than $25,000 a year, and 14.6 percent of the Class of '75 families have incomes greater than $40,000 per year. The median family income is more than $25,000 a year.

The Class of '75 are also a stable and settled group. Nearly 40 percent live in a small town or rural area; only about 5 percent currently live in a large city. More than 80 percent presently own or are buying a house. Only 5.8 percent of the respondents are currently divorced and nearly 80 percent are now married.More than 62 percent have had no more than two jobs since leaving Columbus Campus.

The members of the Class of '75 are very pleased with their experience at Columbus Campus. Better than a third of the respondents feel that their Columbus Campus education has been invaluable in their life. Another 48.5 percent feel that their experience at Columbus Campus has helped their life and career; only 25 of the 206 respondents feel that it has created problems or has had no impact on their life. The Class of '75 obviously puts a high value on their Columbus Campus experience: 85 percent have found that it has improved their life and career. This is reflected in the 31.5 percent of the respondents who will encourage their children to attend Columbus Campus, and in the merely 4.4 percent who will discourage them from

attending. These good memories of Columbus Campus are probably revealed as well in the 30 percent of the Class of '75 who plan for their children to attend Indiana University. The message is clear.

"I want to see IUPUI stay at Columbus to help with the finances and education of our young people and give opportunities to those like myself to finish their college work."

"I would like to see IUPUI expanded to meet course needs of many students. Why should we drive to another city when our needs could be met right here!"

"It is becoming more and more important for IUPUI Columbus to be able to offer quality education to its community."

The economic rewards for time spent at Columbus Campus can readily be seen. The typical respondent has had only one job since leaving Columbus Campus. Only 11.2 percent of the sample have had more than two jobs since leaving Columbus Campus. Self-employment or business ownership is rare. The field of education, for example, provides little opportunity for entrepreneurship. Of the 197 respondents who listed their job while attending Columbus Campus and their current job, at least 77 (or 39.1 percent) hold jobs of higher status than their previous positions. There is the "engineer" who is now "senior engineer," the "secretary" who is now "office manager," the "teacher" who is now "principal" or "department head," the "clerk" who is now "bookkeeper," and so on. And these figures are conservative because only job-titles are provided for assessment. After adjustments are made for respondents who did not answer income questions, 25 percent of the sample members have personal incomes greater than $20,000 per year; 44 percent of the respondents have family incomes of

more than $30,000 per year.

The statistics also reveal a different measure of the importance of a Columbus Campus education. About 40 percent of our students go on to study at other institutions, chiefly Indiana University-Purdue University at Indianapolis and Indiana University at Bloomington. A substantial proportion, 43.7 percent of the sample, hold college degrees in a wide variety of subjects ranging from Education to Business to Nursing to Law. Associate degree recipients number 10 percent; baccalaureate degree recipients number 45.6 percent; 42.2 percent have received the master's degree; and another 2.2 percent have received a doctorate or J.D. diploma.

Many more students would have obtained a college degree if not for lack of time, distance from other institutions, and cost. Nevertheless, many students are still planning to get a degree or just take a few more courses.

"I am continuing my education with the immediate goal of earning a bachelor's degree in Criminal Justice and Psychology."

"I will enroll at another IUPUI in Fall semester for one full year and receive my degree. I will most likely enroll at IUPUI Indianapolis, 38th Street Campus."

"I intend to take courses that I feel will be enjoyable; for example, an Introduction to Computers course. But I intend to take my time."

"I will take occasional courses in the future purely for personal improvement and because of personal interest."

Columbus Campus contributes to its community in an even more

direct way. Our alumni are very active in community affairs. They appear in a striking variety of community organizations and programs--not just as members, but as active participants. Our alumni account for 319 memberships in community groups for an average of better than 1.5 memberships for each member of the Class of '75. They are officers, directors, chairmen, and just plain volunteers, in churches, schools, libraries, museums, health and social agencies, sororities, sports leagues, and the many other organizations that make a community an ongoing concern. They are hard at work for as little as 1 day per year or as much as 12 hours per week.

The Class of '75 have some practical advice to give students today. Bear in mind, this is the wisdom of experience in the world of brute fact.

"Case studies are most important in relating to business problems; call them brain-teasers if you will. They do make you work and think for solutions rather than finding textbook answers. Take it from someone who found out fast. There aren't any!!"

"In the education department, keep the students involved in actual classrooms before student teaching. Whatever field a student enters, give him as much practical experience as possible."

"Require courses in human relations. Very important in working with peers and subordinates in business. Push information to high school as to the importance of reading and communications. I'm astonished at the students today who can't manipulate simple problems!"

The Class of '75 also has some strong advice to give the faculty and staff of Columbus Campus. Many of their suggestions have

already been adopted. . .

"Greater emphasis on courses for adults reentering education in mid-life. Recognition that their needs, backgrounds and expectations may be different from young people's. College is not just for the young."

"From my experiences as a high school counselor and a student at IUPUI, I think the counseling program needs improvement. It's been hard to obtain accurate information from counselors in the past and I hear many complaints from students and my friends who have wanted a counselor's help."

The two biggest deficits for me in Columbus were lack of current periodicals in the library and study places that would stay open into the 'wee' morning hours."

Many improvements still need to be made. . .

"With the industry in Columbus, I would like to see courses to obtain various business degrees offered at Columbus Campus."

"My wife would like to take a course in nursing to become an RN, but at present it is unrealistic for her to drive to Indianapolis. I believe that IUPUI and the city hospital should collaborate on a nursing program. I believe it would have many applicants!"

"Try to set up the degree courses so they progress in some sequence. Pick a year to offer sophomore level courses and offer all the courses that a person has to have so they don't get left out a semester when they need a course and can't get it."

The Class of 1975 are a blend of diverse backgrounds, attitudes, and aspirations. And yet, there is a general agreement on at least one fundamental fact. As one student put it, "I believe in

today's job market practically the only way to get ahead is with a degree."

2080 Bakalar Drive Columbus Municipal Airport
Columbus, IN 47201
(812) 372-8266

Columbus Campus

Indiana University - Purdue University at Indianapolis

April 1980

Dear IUPUI Student of '75:

You are part of a growing group, the alumni of Columbus Campus of IUPUI.

One of the ways we can demonstrate the purpose of our campus is to show the achievements of you, our alumni, in your careers and in your communities.

This campus has more than 7,000 alumni, but we are just asking 1,000 of you - the Class of '75 - to show this region generally, and young people particularly, that a university education makes a difference in the lives of individuals and in the impact these people make on the communities in which they live. We want to make a major effort in 1980 to show what you have accomplished and what you are contributing to society.

We have chosen your class because - at the end of only five years - your record of accomplishment will serve as an inspiration to young men and women whose own educational plans are still uncertain. I think your record will also answer the doubters and the critics who question the value of higher education.

To do this, we need your help. I'm sending the enclosed questionnaire to all members of your class. From the results we can describe in documented detail what students from IUPUI Columbus are doing.

This questionnaire is completely confidential and anonymous. I'm asking you to take the few minutes necessary to fill it out. Then we can help others make important decisions about their own education. I must confess, I am personally curious about the accomplishments of the Class of '75. Please help.

Sincerely yours,

Paul R. Bippen

Paul R. Bippen
Director

2080 Bakalar Drive Columbus Municipal Airport
Columbus, IN 47201
(812) 372-8266

Columbus Campus

Indiana University - Purdue University at Indianapolis

February 1981

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You are part of a growing group, the alumni of Columbus Campus of IUPUI.

One of the ways we can demonstrate the purpose of our campus is to show the achievements of you, our alumni, in your careers and in your communities.

This campus has more than 7,000 alumni, but we are asking just 1,000 of you - the Class of '75 - to show young people particularly that a university education makes a difference in the lives of individuals and in the impact these people make on the communities in which they live.

This questionnaire was mailed to all members of your class back in April 1980. If you took the time to fill it out, I sincerely thank you. If not, we need your responses to give us a complete picture of the Class of '75 today. We have chosen your class because your record of accomplishment will serve as an inspiration to young men and women whose own educational plans are still uncertain.

This questionnaire is completely confidential and anonymous. Please take the few minutes necessary to fill it out. Then we can help others make important decisions about their own education. Please help.

Sincerely yours,

Paul R. Bippen

Paul R. Bippen
Director

PRB:DH

A Survey of the **Class of 1975** at Columbus Campus - IUPUI

What was your major during your study at Columbus Campus IUPUI?

1a. See Table 1a.

Have you taken courses for credit at other colleges or universities since leaving Columbus Campus IUPUI? If so, at which ones?

1b. See Table 1b.

If not, please explain why (for example, too far to travel, lack of time, costs too much).

1c. See Table 1c.

Have you earned a college degree since leaving Columbus Campus IUPUI?

1d. 74(35.9) Yes* 119 (57.8) No Blank 13 (6.3)

*If yes, what degree did you receive and what was your major?

1e. See Table 1e/1f.

Where did you earn your degree?

1f. See Table 1e/1f.

Please describe any plans you have to expand or continue your education (for example, take a few courses, get a degree).

1g. See Table 1g.

What is your date of birth?

2a. See Table 2

Your place of birth?

2b. Indiana 151 (73.3)
Other 52 (25.2)
Blank 3 (1.5)

And your sex?

2c. Male 73 (35.4)
Female 131 (63.6)
Blank 2 (1.0)

Are you

2d. 160 (77.7) married 27 (13.1) single 3 (1.5) separated 12 (5.8) divorced 2 (1.0) or widowed Blank 2(1.0)

How many children do you have?

2e. Mean 2.32 (S.D. = 1.42)
Median 2.14

What are their ages?

2f. Omit

Do you own or are you buying a

3a. 165 (80.1) house 0 condominium

Or do you live in a/an

20 (9.7) apartment 11 (5.3) rented house Blank 10(4.9)

Do you live in a

3b. 11(5.3) large city (100,000 or larger pop.)
112 (54.4) small city (10,000 to 100,000)
29 (14.1) small town (10,000 or less)
49 (23.8) farm or rural area
Blank 5 (2.4)

Are you a resident of Indiana?

3c. 196(95.1) Yes 8 (3.9) No Blank 2 (1.0)

Were you employed while you were taking courses at Columbus Campus?
If so, what was your job?

4a. See Table 4a.

How many jobs have you had since leaving Columbus Campus IUPUI?

4b. Mean 1.65 (S.D. 1.23) See Table 4b.
Median 1.31

Please give a title and description of your current job (please be as specific as possible)

4c. See Table 4a.

If you are self-employed or a principal owner of your business, how many persons do you employ?

4d. Blank 204 (99.0)

What do you expect your job or position to be 10 years from now?

4e. See Table 4a.

Please check the appropriate line for your personal income and for your family or household income. *This is in the strictest confidence.*

4f.	Personal	Family or Household		Personal	Family
	8(3.9)	1(.5)	$4,999 a year or less		
	17(8.3)	0	$5,000 to $9,999		
	97(47.1)	29(14.1)	$10,000 to $19,999	Mean 3.19	5.08
	21(10.2)	38(18.4)	$20,000 to $24,999	Median 3.10	5.10
	14(6.8)	25(12.1)	$25,000 to $29,999	S.D. 1.01	1.54
	5(2.4)	43(20.9)	$30,000 to $39,999		
	0	21(10.2)	$40,000 to $49,999		
	0	7(3.4)	$50,000 to $100,000		
	0	2(1.0)	More than $100,000		
	Blank 44(21.4)	Blank 40(19.4)			

Would you please describe your volunteer community, religious, and political activities and indicate how much time you give to these activities (For example: Little League Coach, 6 hours a week, neighborhood captain for a hospital fund campaign, 2 weeks a year; precinct committeeman, 8 hours a week; membership chairman of my church, 5 days a month).

5a. See Table 5.

Do you plan for your children to

6a. 61(29.6) attend Indiana University

6b. 65(31.6) attend some other college or university

6c. 8(3.9) or do you believe they will not go to college

Blank 72(35.0)

How do you feel about having your children go to Columbus Campus IUPUI? (Please check the statement that most closely describes your own feelings.)

7. 19(9.2) I will *strongly encourage* them to attend Columbus Campus IUPUI.
   46(22.3) I will *encourage* them to attend Columbus Campus IUPUI.
   94(45.6) I will *neither encourage nor discourage* them.
   8(3.9) I will *discourage* them from attending Columbus Campus IUPUI.
   1(.5) I will *strongly discourage* them from attending Columbus Campus IUPUI.
   Blank 38(18.4)

   Mean 3.44
   Median 3.30
   S.D. .78

How do you feel about your own experience at Columbus Campus IUPUI? (Please check the statement that most closely describes your own feelings.)

8. 75(36.4) My experience at Columbus Campus IUPUI has been invaluable in my life and my career.
   100(48.5) My experience at Columbus Campus IUPUI has sometimes helped my life and career.
   24(11.7) My experience at Columbus Campus IUPUI has had no real impact on my life and career.
   1(.5) My experience at Columbus Campus IUPUI has created problems in my life and career.
   Blank 6(2.9) Mean 3.25, Median 3.25, S.D. .68

Would you identify any course or program or activity that you now wish you had participated in while you were at Columbus Campus IUPUI?

9. See Table 9.

Would you identify any course or program or activity that you believe Columbus Campus IUPUI should provide for students today?

10. See Table 10.

Thank you for your cooperation.

Table 1a. What was your major during your study at Columbus Campus IUPUI?

	(frequency)
Education	(99)
Business	(28)
MET	(22)
Psychology	(8)
Nursing	(7)
Guidance and Counseling	(4)
Criminal Justice	(3)
Accounting	(3)
University Division	(2)
Special Education	(2)
Economics	(1)
Forestry	(1)
Finance	(1)
Political Science	(1)
Therapy	(1)
Operations and Systems Management	(1)
General Studies	(1)
Allied Health	(1)
Physical Education and Health	(1)
Human Behavior and Labor Relations	(1)
Marketing	(1)
Drafting	(1)
Art History	(1)
Agriculture	(1)
Health and Safety	(1)
Computer Programming	(1)
Social Work	(1)
Architecture	(1)

Table 1b. Have you taken courses for credit at other colleges or universities since leaving Columbus Campus IUPUI? If so, at which ones?

	(frequency)*
IU - Bloomington	(35)
IUPUI	(18)
IU Southeast	(6)
Purdue	(5)
Ball State	(5)
St. Mary of the Woods	(2)
Ivy Tech	(2)
Indiana Business College	(1)
IU - Shelbyville	(1)
Vanderbilt	(1)
IU - South Bend	(1)
Indiana State	(1)
University of Connecticut	(1)
San Francisco State	(1)
Clemson University	(1)
International University	(1)
University of Louisville	(1)
Stephens College	(1)
Paris American Academy for Fine Arts	(1)
ISU	(1)
University of Missouri at St. Louis	(1)
Flagler College	(1)
Marian College	(1)

*Some respondents attended more than one college or university after leaving IUPUI at Columbus.

Table 1c. If not, please explain why (for example, too far to travel, lack of time, costs too much).

	(frequency)*
Lack of time	(35)
Too far to travel	(16)
Costs too much	(11)
No desire (to obtain a degree)	(7)
Family commitments	(4)
Availability of necessary courses	(3)
Got out of teaching into own business	(1)
More classes were not needed to meet the educational requirements of my job	(1)

*Some respondents are counted in more than one category.

Table 1e/1f. If you have earned a college degree since leaving Columbus Campus IUPUI what degree did you receive and what was your major? Where did you earn your degree?

Degree?	Major?	Where earned?
Master's	Guidance & Counseling	IU Bloomington
Master's	Education	IU Bloomington
B.S.	Elementary Education	IU Bloomington
M.S.	Elementary Education	IU Bloomington
B.S.	Education	IU Bloomington
Ed. S.	School Administration & Reading	IU Bloomington
M.S.	Guidance	IU Bloomington
Master's	Elementary Education	IU Bloomington
M.A.	Education	IU Bloomington
B.S.	Systems Management	IU Bloomington
A.B.	Political Science & History	IU Bloomington
M.A.	Education	IU Bloomington
Master's	Guidance & Counseling	IU Bloomington
B.S.	Education	IU Bloomington
B.S.	Elementary Education	IU Bloomington
M.S.	Elementary Education	IU Bloomington
M.B.A.	Business Administration	IU Bloomington
M.S.	Elementary Education	IU Bloomington
Master's	Elementary Education	IU Bloomington
M.S.	Secondary Education	IU Bloomington
Master's	School Administration	IU Bloomington
B.S.	Elementary Education	IU Bloomington
M.S.	Health & Safety	IU Bloomington
B.S.	Nursing	IU Bloomington
M.S.	Education	IU Bloomington
M.S.	Education	IU Bloomington
B.S.	Education	IU Bloomington
Master's	Elementary Education	IU Bloomington
B.S.	Business Administration	IU Bloomington
B.S.	Secondary Education	IU Bloomington
M.S.	Counseling	IU Bloomington
B.S.	Accounting	IU Bloomington
M.S.	Business Education	IU Bloomington
M.S.	Elementary Education	IUPUI Columbus
B.S.	Mechanical Engineering Technology	IUPUI Columbus
M.A.	Education	IUPUI Columbus
M.S.	Education	IUPUI Columbus
Master's	Elementary Education	IUPUI
M.S.	Elementary Education	IUPUI
M.S.	Special Education	IUPUI
B.S.	Industrial Supervision	IUPUI
B.S.	Mechanical Engineering Technology	IUPUI
B.S.	Finance	IUPUI
B.S.	Business Administration	IUPUI
Master's	Education	IUPUI
B.S.	Physical Therapy	IUPUI

B.S.	Elementary Education	IUPUI
B.S.	Elementary Education	IUPUI
B.S.	Administration	IUPUI
Master's	Elementary Education	IUPUI
B.S.	Management & Administration	IUPUI
M.S.	Education	IUPUI
B.S.	Business	IUPUI
Associate	Mechanical Engineering Technology	IUPUI
B.S.	Mechanical Engineering Technology	IUPUI
M.S.	Elementary Education/Library	IUPUI
Associate	Mechanical Engineering Technology	IUPUI
B.S.	Business Management	IUPUI
B.S.	Nursing	IUPUI
B.S.	Business	IUPUI
Bachelor's	Social Work	IUPUI
Master's	Secondary Education	IUPUI
B.S.	Business Administration	IUPUI
A.A.S.	Computer Programming	IUPUI
A.A.S.	Electrical Engineering Technology	IUPUI
Associate	Criminal Justice	IUPUI
Bachelor's	Criminal Justice	IUPUI
M.S.	Elementary Education	IUPUI
B.S.	Management & Administration	IUPUI
A.P.	Nursing	IUPUI Ft. Wayne
B.S.	Nursing	IUPUI Ft. Wayne
B.S.	Education	IU Southeast
M.S.	Education	IU Southeast
M.A.	Education	IU Southeast
M.S.	Education	IU Southeast
A.S.	Radiologic Technology	IU School of Radiologic Technology
(Technical)	Accounting	Indiana Business College
B.S.	Elementary Education	Indiana Central
Associate	Nursing	Marian College
M.A.	Education	Ball State
Master's	Psychometry	Ball State
B.S.	Industrial Technology	Ball State
M.S.	Elementary Education	Indiana State
B.A.	Political Science	Purdue
B.S.	Physical Education & Health	Purdue
B.S.	Agriculture	Purdue
J.D.	Law	Vanderbilt
B.S.	Elementary Education	Iowa State
B.A.	Theater Arts	Flagler College
B.A.	Business	Stephens College

Table 1g. Please describe any plans you have to expand or continue your education (for example, take a few courses, get a degree).

Get a Degree?

Have applied for acceptance to M.B.A. program at IU for Fall 1980.

I hope to eventually become a registered nurse.

Still working on M.A.

Will get B.S. degree Fall 1980.

I plan to get an associate, (one more class to go) then work toward a bachelor's.

Currently working on bachelor's degree in Mechanical Engineering. Hope to complete in Spring 1981 at IUPUI, Indianapolis.

Will plan to go back to school when children are older to finish B.S. in Nursing. Have done some CEU program.

I would work for a degree in Spanish if more courses were offered at IUPUI.

I am in the process of getting a master's in Mechanical Engineering and would like to get an M.B.A.

Possibly doctoral program in reading.

Future plans include a further degree.

Plan to finish an Ed.D. or M.B.A.

Take a year off; then begin a master's program.

Sometime in the future I'd like to continue with obtaining my degree with a B.S. in Biology with certification in Secondary Education.

Completed Graduate Certificate Program, School of Public and Environmental Affairs, 1979. Plan to work on master's program in Developmental Psychology at IUPUI, Indianapolis.

Plan to get a master's degree; not sure of major at this point.

Get my B.A. and possibly go to graduate school. I'm getting more and more interested in law school.

Currently enrolled in External Degree Program. I chose this program because they gave me credit for my nursing experience (R.N.) and I am able to earn credit hours for Life Experience Credit.

Currently enrolled at St. Mary of the Woods in External Degree Program.

Get administrative degree.

I'm working toward a specialist degree in Administration.

I plan to obtain an associate's degree in Mechanical Engineering Technology and a bachelor's in Supervision Technology.

I may be interested in taking the necessary courses for an Administrator's license.

Need 3 hours for life teaching license.

Work toward B.S.

Take courses necessary for additional endorsements in Special Education.

Possibly work on degree in Administration or higher education.

Receive a master's degree.

Am currently a full-time student at IU Bloomington completing work for Ed.D.

I am again attending IUPUI at Columbus taking one or two classes a semester, working for an Associate degree in Mechanical Engineering Technology.

I decided to enter the nursing profession to become a registered nurse. I would like to transfer to IUPUI Indianapolis.

Work for an M.S. taking one class at a time.

Hopefully some day to finish. I have 24 hours left to go.

B.S. in Psychology.

Ed.S.

After completing master's degree am planning to work on endorsement in Special Education/Gifted Child.

Have gone back to IUPUI Columbus Campus to finish degree.

Become a certified quality engineer.

I am continuing my education with the immediate goal of earning a bachelor's degree in Criminal Justice and Psychology.

3 hours to go before completing master's degree in Education with an endorsement in Reading.

Complete a guidance certificate from IU (need 12 more hours).

I plan to take some basic computer courses and am "toying" with the idea

of seeking an M.B.A.

Currently I am a doctoral candidate in the school of Education at IU.

Graduate school.

Get a degree.

M.B.A. if available at Columbus Campus.

Complete the requirements for the Mechanical Engineering Technology degree.

Would like to obtain an associate degree in Accounting. I would also like to return to IUPUI for further work in Business.

Would like to enroll in Respiratory Therapy program.

I'm now working toward an A.S. degree in Computer Programming at Ivy Tech mainly because IUPUI did not have a program to achieve this degree.

I am working toward a B.S. degree in Mechanical Engineering Technology.

Work on M.B.A. at IU if accepted into their program.

Get a B.S. degree.

To go back to night school for a master's degree in Business Adminimistration.

When my children are grown I would like to get my degree in Nursing (B.S.).

One year to go for my M.S.W. degree.

Continue in Administration; possible Law degree.

Ed.D.

May take work in the future to get an E.D.S. degree.

After I get my associate degree, I would like to continue at IUPUI in Columbus and work for my bachelor's degree.

I am working toward a degree in Business.

Looking forward to continuing for an M.B.A. at Xavier University.

If I am hired by a school system I plan to get a master's degree.

Write dissertation for Ed.D. in Special Education Administration.

I am working toward an Ed.D. in School Administration.

After taking a one-year break I plan to take courses for a master's degree.

Presently working on master's.

I may try to complete necessary requirements for a degree in School Administration.

I have 18 hours toward my master's, taken at Columbus and Indianapolis.

Take Finite Math to obtain an associate degree in Business.

Hope to someday get another degree.

I would like to finish work on a degree but find your scheduling of classes inconvenient. It seems you offer very few daytime classes now.

Complete Ph.D. or Ed.D. in Education.

Plan to obtain B.S. in Mechanical Engineering Technology at IUPUI.

Continuing to work for a degree in Accounting as well as my continuing education for a technical certificate in Fire Science for Firemen.

Professionalize Psychometry license and get director of Special Education certification.

Specialist of Education: Administration.

Will finish B.S. in August, 1980. Plan to eventually go back for master's.

Possibly a specialist degree in Reading or Learning Disabilities.

I will enroll at another IUPUI in Fall semester for one full year and receive my degree. I will most likely enroll at IUPUI Indianapolis, 38th Street Campus.

Need approximately 25 hours for four-year degree; hope to finish in the next few years.

I have a minor in History. I want to take the few remaining classes to have a major in history for Junior High School.

If the economy should get better I plan to continue my education and try to get my degree.

M.L.S. in 1981.

Still attending IUPUI Columbus Campus working toward B.S. degree.

Return for master's if program is available.

I would like to complete a minor in order to be licensed in general science.

Take a few courses?

Possibility of some post-graduate work at a later date.

May take a few courses. Also will attend work-related seminars.

I have 3 hours after my M.S. I will take a few courses once in a while; no definite future plans.

A lot of classes I need start at 4:30; I work till 5:00 and I have two small children. As soon as I can find time I plan to continue my studies.

I have continued to take personal interest courses; i.e., "Investments and Securities," "Effective Communication in Organizations," etc., all for non-credit.

I plan to take future courses for my own enjoyment.

I plan to take more hours in order to get on the Advanced Salary Pay Scale (above master's degree).

Take undergraduate classes in another area (maybe Management or Accounting).

Courses in areas of interest: Industrial Relations, Personnel . . . possibly pursue master's in some specific area of business (people-related).

May take a course now and then.

I intend to take courses that I feel will be enjoyable; for example, an Introduction to Computers course. But I intend to take my time.

Courses in general drawing.

I would enjoy taking additional courses in my field, secondary English, such as Composition, Creative Writing, etc.

Would like to take a few courses in areas of interest.

Take a few courses.

Maybe take a few courses to keep up on things.

Take French until I can speak it comfortably with my French friends.

Might take some classes to meet specific teaching needs.

Possibly take a few courses just for my own pleasusre.

Take more courses, eventually quit present work and take up another occupation.

Few technical classes relating to present position in industry.

One course to professionalize my license.

May take a few Business courses later.

Keep taking a few courses at a time at Columbus Campus IUPUI until I get at least an associate degree then maybe even go on.

I would like to take more courses and get a degree eventually although I don't plan to continue work toward the degree in Elementary Education. My sons are now at an age to begin a college education, which will probably curtail mine.

I'm interested in pursuing my interests by taking a few classes as time permits.

Take a few courses eventually.

I would like to further expand my education in Business if it would not be so expensive and instructors would consider the fact that we do work all day and can only do so much after work.

I will take a few courses of interest to me sometime in the future, but not in the next three to four years.

Continue needed license (professional) requirements.

I plan to take Administration courses.

I have two master's degrees; the other is in Latin (teacher, secondary level). I may take a course or two more, but more likely will go to four- or five-day conventions or conferences, and one- or two-day workshops to keep up my competency.

Would like to take some courses in Industrial Management.

I plan to take a few courses in the Math area since I'll be teaching 7th and 8th grade Math in the coming years. I also plan to take courses in Administration.

May take advanced salary courses.

Might take Early Childhood Education classes if offered close to home.

Take a few "fun" courses; i.e., Astronomy, Speed Reading, etc.

I plan to take some courses in my teaching field and in Photography.

Would like to take a course in Psychology. I work nights and your courses are geared for day people.

I plan to take a Speech course this summer and an Accounting course next fall at IUPUI Indianapolis. Both courses are undergraduate level.

Attend seminars or short courses directly related to my work.

I am required by California to take a few courses to receive a permanent California credential for teaching.

Few courses.

May take a few more courses.

Vocational school training for Medical Laboratory Technician position.

I will take occasional courses in the future purely for personal improvement and because of personal interest.

None at the present, possibly a few courses in the future.

Plan to continue at IUPUI Columbus.

Plan to return to IUPUI Fall of 1980 if things settle down at work.

I will probably take a few more master's level courses in the future to refresh my major area.

Intend to take more courses at IUPUI as time permits.

Take one or two courses each semester to work toward my B.S. in Nursing.

I plan to take more courses appropriate to my vocation as time and opportunity permit.

I may need Elementary Education courses.

Take a few courses above master's degree possibly in Gifted area or Remedial Reading area.

Have master's; would like to take 15-20 more hours in the field of art: Pottery, etc.

Table 2. What is your date of birth?

Decade of Birth	N	%
1910-1919	1	.5
1920-1929	11	5.3
1930-1939	39	18.9
1940-1949	93	45.1
1950-1959	57	27.7
Blank	5	2.4
Total	206	100.0

Table 4. 4a. Were you employed while you were taking courses at Columbus Campus? If so, what was your job? 4c. Please give a title and description of your current job. 4e. What do you expect your job or position to be 10 years from now?

Job While at Columbus Campus?	Current Job?	Job 10 Years From Now?
Secretary/Clerk	PDC Material Control Center Clerk	Free lance writer
Secretary	Office Manager	Own accounting business
Elementary Teacher	Elementary Teacher	Elementary Teacher
None	Unemployed	Respiratory Therapist
Machine Operator	Medical Technician Assistant	Program Analysis
Engineer, Product Development	Senior Engineer, Product Development	Manager
Part-time work	Senior Account Administrator	Vice-president
Supervisor	Supervisor	Manager, Quality Control
Secretary	Word Processing Secretary	Head of Secretaries
Teacher	5th Grade Teacher	Elementary Teacher
Teacher	Teacher	Teacher
Design Engineer	Manufacturing Engineer	Vice-president, Engineering
Teacher	Teacher	Teacher
None	Homemaker/LPN	Homemaker/LPN
Probation Officer	Chief Probation Officer	Federal Probation Officer
Purchasing Agent	Material Requirement Planning	Plant Manager
Elementary Teacher	4th Grade Teacher	4th Grade Teacher
Kindergarten Teacher	Kindergarten Teacher	School Principal
Teacher/Coach	Principal	Principal
Dean of Girls	Dean of Girls	School Administrator

Teacher	3rd Grade Teacher	Principal
6th Grade Teacher	Elementary School Principal	Superintendant/Schools
None	Student	Teacher
Factory Worker	Draftsman	Engineer
Factory Worker	Pricing Manager	Unit Manager
Design Engineer	Manager, Product Development	Manager of Department
Foundry Worker	Molding Technician	Foreman
None	Teacher, Pre-School	Elementary Teacher
Business Management	Converting Coordinator	Business Management
Teaching	Teaching	Teaching
Special Education Teacher	Supervisor, Special Education Teachers	Director, Special Education
Teacher	Teacher	Administrator
Teacher	Teacher	Principal
Manufacturing Engineer	Manufacturing Engineer	Higher level position
Teacher	Teacher	Teacher
Teacher	Kindergarten Teacher	Teacher
Teacher	3rd Grade Teacher	Elementary Teacher
Investment Representative	Investment Officer	Trader
None	Law Clerk	Partner, law firm
Teacher	Teacher	Teacher
3rd Grade Teacher	3rd Grade Teacher	Teacher
Janitor	5th Grade Teacher	Teacher
Pattern Maker	Engineering Analyst	Senior Engineer
Design Engineer	Design Engineer	Design Engineer
Drug and Alcohol Counselor	Independent Insurance Agent	Part-owner, business

5th Grade Teacher	5th Grade Teacher	Teacher
Part-time Waitress	Radiologic Technologist	Chief Radiologic Technologist
LPN	RN	Clinical Specialist
Home Economics Teacher	Home Economics Teacher	Administrative Position
Teacher's Aide	Psychometrist	Psychometrist
Planning and Scheduling Supervisor	Materials Manager	Plant Manager
Teacher	5th Grade Teacher	Teacher
Legal Secretary	Secretary	Retireee
Shipping Clerk	Warehousing Manager	Department Supervisor
Teacher	Farm and Housewife	Teacher
Technician	Associate Engineer	Senior Engineer
Teacher	Teacher	Retiree
Teacher	Teacher	Teacher
Elementary Teacher	Coordinator of Media Production	Director of Media
Part-time Minister	Student Pastor	Minister in Full
Substitute Teacher	Home Economics Teacher	Retiree
4th Grade Teacher	4th Grade Teacher	Teacher
Maintenance Utilityman	Plant Superintendent	Vice-president of Manufacturing
School Librarian	High School Librarian	Library Administration
Teacher	4th Grade Teacher	Teacher
Buyer	Manager, Materials and Purchasing	Director, Materials
Co-op Student	Senior Industrial Engineer	Manager, Industrial Engineering

Keypunch Operator	Office Manager	Registered Nurse
Teacher	Teacher	Teacher
Draftsman	Manager, Drafting Operations	Department Director
Teacher	5th Grade Teacher	Teacher
Accounts Receivable Analyst	Accounts Receivable Analyst	Marketing/Sales
Graphic Artist	Marketing Manager	Manager, Marketing
Teacher	Shop Teacher	Teacher
Teacher	Elementary Teacher	Retiree
Toolmaker/Engineer	Manufacturing Engineer	Manager, Engineering
Toolmaker	Toolmaker	Owner, tool shop
Sales Estimator	Die Designer	Chief Engineer
Home Economics Teacher	Substitute Teacher	Home Economics Teacher
Teacher	4th Grade Teacher	Teacher
County School Corp.	Spanish Teacher/Coach	Translator
Teacher	3rd Grade Teacher	School Administrator
Staff Nurse	Staff Instructor, Nursing Department	Nursing Administration
None	Cashier	Science Teacher
Full-time Student	Retiree	Retiree
Financial and Budget Analyst	Regional Case Manager, Dept. of Mental Health	Case Manager Supervisor, Dept. of Mental Health
Teacher	Elementary Teacher	Teacher
Probation Officer	Director, social services agency	Law or Industrial Counselor
School Nurse	School Nurse, high school	Mental Health Counselor
Teacher	Elementary Teacher	Teacher

Teacher	Assistant Principal	Principal, Elementary School
Substitute Teacher	Substitute Teacher	Full-time Teacher
Teacher	2nd Grade Teacher	Elementary Teacher
Cummins Engine	Tool Designer	Manager, Marketing or Labor Relations
Associate Engineer	Engineer	Technical Specialist
High School Teacher	Health and P.E. Instructor	Administrator or Insurance Salesman
Sales Clerk	Bookkeeper/Buyer, drug store	Housewife
Seymour School System	Secondary Teacher.	Secondary Teacher
Pharmacy Technician	Database Manager	Retiree
Special Education Aide	Teacher	School Administration
Substitute Teacher	Substitute Teacher	Elementary Teacher
Resource Teacher	Education Director, Community Mental Health Agency	State or Federal Regional Administrator
Lab Technician	Apprentice Tool Design Draftsman	Journeyman Tool Designer or Manufacturing Engineer
Teacher	Elementary Teacher	Retiree
Clerk	Assistant Cartographer	Registered Nurse
Nurse's Assistant	Staff Registered Nurse	Supervisor or community agency work
Legal Secretary	None	Homemaker
Law Enforcement and Private Security	Criminal Investigator	Private Security
Teacher	Teacher	Counselor
Clerical Worker	Filing and typing	Teacher
Deliveryman	Insurance Investigator and Negotiation Specialist	Attorney
Hourly Worker	Group Leader Supplier Quality Assurance	Manager

Housewife	Housewife	Teacher
Teacher	Choral Director	Guidance Counselor
Teacher	University Supervisor, IU	Associate Professor, Early Childhood Educ.
Floorcovering Mechanic	Financial Analyst	Plant Controller
Accounting Supervisor	Cost Accounting Supervisor	Management
Cook	Jr. High Art Teacher	Housewife
Teacher	3rd Grade Teacher	Teacher
Materials Specialist	Manager	Director
Draftsman	Layout Draftsman	Senior Designer
Teacher's Aide	Secretarial Instructor	Teacher
Teacher, Guidance Counselor	Guidance Counselor	Same
Reading Consultant	2nd Grade Teacher	Same
Engineer	Technical Specialist	Same
Elementary Teacher	2nd Grade Teacher	Same
Teacher	7th Grade Literature Teacher	Same
Personnel Clerk	Purchasing Clerk	Same
Teacher	5th Grade Teacher	Same
Art Teacher	Art Teacher	Same
Homemaker	Homemaker	Same
Teacher	Reading Teacher	Same
1st Grade Teacher	1st Grade Teacher	Same
Teacher's Aide	3rd Grade Teacher	Same
Owner, Glass Co.	Same	Same
Teacher	Kindergarten and Remedial Reading Teacher	Same

Data Processor	Cost Analyst	Same
School Counselor	High School Counselor	Same
1st Grade Teacher	1st Grade Teacher	Same
Art Teacher	Art Department Head	Same
Teacher	Teacher	Same
Registered Nurse	Registered Nurse	Same
None	1st Grade Teacher	Same
Machinist	Engine Test Mechanic	Same
Teacher	1st Grade Teacher	Same
Teacher	Jr. High Teacher and Department Supervisor	Same
English Teacher	English Teacher	Same
Piano Technician	Actor	Same
Teacher	3rd Grade Teacher	Same
Teacher	Teacher	Same
Data Compiler	Supervisor, Engineering Standards and Parts Data	Same
Teacher	Jr. High Teacher	Same
Customer Service Advisor	Customer Service Advisor	Same
Policeman	Chief of Police	Same
Teacher	Teacher	Same
Elementary Teacher	6th Grade Teacher	Same
Kindergarten Teacher	5th Grade Teacher	?
Tool Designer	Manager, Manufacturing Services	?
Accountant	Office Manager and Purchasing Agent	?
Draftsman	Engineering Draftsman	?

Teacher	Educational Services Director	?
Part-time Cashier	Teacher	?
Teacher/Counselor	Counselor, Day Adult	?
Teacher	High School Teacher	?
LPN Charge Nurse	Operating Room Nurse	?
Teacher	5th Grade Teacher	?
6th Grade Teacher	6th Grade Teacher	?
Secretary	Financial Planning Assistant	?
Billing Clerk	Rate Clerk	?
None	Physical Therapist	?
Executive Secretary	Executive Secretary	?
Teacher	Teacher	?
Office Services Manager	Office Services Manager	?
None	Medical Lab Technician	?
Elementary Teacher	2nd Grade Teacher	?
Insurance Clerk	Insurance Administrator	?
Elementary Teacher	Elementary Principal and Teacher	?
Accounting Clerk	Accounting Clerk	?
Draftsman	Associate Manufacturing Engineer	?
Teacher	School Librarian/Media Specialist	?
Special Education Teacher	Full-time Homemaker	?
Administrative Assistant	Administrative Assistant to university dean	?
Flower Shop Delivery	Sales Representative	?

Teacher	Part-owner, Secretary and Treasurer	?
None	Health Occupations Coordinator, BCSC	?
None	Elementary Teacher	?
Registered Nurse	Registered Nurse	?
Teacher	Elementary Principal	?
Journeyman and	Chief Area Representative for the Office Committee Union	?
Field Engineer	Field Engineer	?
Teacher	Math Teacher	?
Teacher	Biology Teacher	?
None	Portfolio Manager, Bank Trust Department	?
Social Worker	Coordinator, Placement Services	?
Teacher	Clerk	?
Paint store; restaurant	Assistant Manager, Howard Johnson's	?
Administrative Assistant	Administrative Assistant to Director	?

Table 4b. How many jobs have you had since leaving Columbus Campus IUPUI?

Number of Jobs	N	%
0	1	.5
1	93	45.1
2	35	17.0
3	14	6.8
4	7	3.4
5	1	.5
12	1	.5
Blank	54	26.2
Total	206	100.0

Table 5. Would you please describe your volunteer community, religious, and political activities and indicate how much time you give to these activities?

Volunteer Activity?	Time Spent?
CYO Adult Coordinator	2 hours per week
Church Member	1½ hours per week
Christian Bible Technical College	?
State Committee, ISTA	4 hours per month
Teacher Council	2 hours per month
Political Campaign	5 weeks per year
Columbus Jaycees	?
Parish Council	1 hour per week
YMCA	1 hour per week
Kindergarten Room Mother	?
Volunteer Church Work	1 hour per week
Work With Handicapped	8 hours per week
Columbus Educators Association	?
Indiana State Teachers Association	?
National Educators Association	?
United Way Mothers March	1 weekend per year
Board of Directors, Girls' Club	once a month
Board of Directors, American Cancer Soc.	once a month
Girls Club Instructor	2 hours per week, 11 weeks
Church Officer	4 hours per week
Church School Teacher	2 hours per week
School Volunteer	3 hours per week
Arts Council Board Member	5 hours per month
Columbus Service League	3 hours per week
Arts Fund Drive	2 days per year
Art Museum Alliance	2 hours per month
UnCommon Cause	3 days per year
Youth Tennis Program	1 hour per week
Girls' Softball Team Coach	6 hours per week
School Volunteer	2 hours per week, 9 months
Soccer Volunteer	2 hours per week, 3 months
Hockey Volunteer	4 hours per week, 6 months
Tri Kappa	2 hours per month, 9 months
School Volunteer	1 day per month
Red Cross Volunteer Nurse	1 day per year
Sunday School Teacher	2 hours per week
Girls Club Instructor	2 hours per week
League of Women Voters	1 hour per month
Home Extension Club	3 hours per month
School Volunteer	1 hour per week
Church Treasurer	5 hours per month
Tour Guide, Chamber of Commerce	10 hours per month
Church	12 hours per week
DVAC	8 hours per month
Girl Scouts	6 hours per month
Church Deacon and Sunday School Teacher	4 hours per week

Marriage Enrichment Co-chairman	2 hours per week
Lincoln Center Figure Skating Club	3 hours per week, 5 months
Nursery Care at Church	2 hours per month
"Big Sister"	4 to 6 hours per month
Election Campaign Worker	During election years
Secretary/Treasurer, Community Services	3 hours per month
Title XX Advisory Committee	2 hours per month
Youth Service Council	1 hour per month
CPR Teacher	?
Church Work	6 hours per week
Church Activities	2 hours per week
Church Education Committee Chairman	3 to 4 days per month
Vacation Bible School	1 week in summer
Little League Coach	10 hours per week, in season
Parks and Recreation Board	monthly meetings
Lions Club	monthly meetings
Jaycees	1 hour per week
Church Trustee	2 hours per week
Church Usher	1 hour per week
Elementary Principal's Assistant	5 hours per month
Sunday School Teacher	5 hours per month
"Big Brother"	5 hours per week
Jayshees	1 hour per week
Church Deacon	1 hour per week
High School Baseball Coach	20 hours per week, in season
Heritage Days Volunteer, Hope, IN	2 to 3 weeks per year
Special Education Advisory Committee	3 hours per month
ARC Ride-A-Bike	40 hours per year
Church Choir	3 hours per week
Homemaker's Club	2 to 4 hours per week
Church Sunday School Teacher	1 hour per week
Bible School Teacher	25 hours per year
Board Member, School-Age Parent Program	1 day per month
Scouts	¼ day per week
Women's Center	½ day per month
Little League	2 hours per week
Columbus City Council	10 hours per month
Zoning Commission	2 hours per week
Insurance Commission	3 hours per month
Utilities Board	4 hours per month
City Hall Building Commission	8 hours per month
Pro Musica Board	8 to 10 hours per month
League of Women Voters	3 hours per month
Girl Scout Council	6 hours per week
Tutor	6 hours per week
Church	4 hours per month
Community Theater	5 nights per week, 3 weeks/month
Church Music Work	2 hours per week
Treasurer, Non-Profit Organization	?
Leader, LaLeche League	?
Board Member, Social Concerns Board	?
Western Yearly Meeting of Friends	?

Church Board of Christian Education	10 hours per month
Jr. High and High School Volunteer	6 hours per week
Political Canvassing	5 days per year
Bible School Teacher	1 week per year
Church Committee Chairman	?
Sunday School Teacher	each Sunday
Publisher of Church Newsletter	5 hours per month
Writer of Puppet Ministry	4 hours per week
Fire Department Auxiliary	2 hours per month
Election Board	12 hours
Board of Directors, Professional Group	2 hours per week
President, Local Professional Group	3 hours per week
Youth Leader	4 years
Administrative Board Member	5 years
Head of New Church Bus Committee	?
Church Member	10 years
Committee Chairman, Boy Scout Troop	3 hours per week
Steering Committee, County Social Services	2.5 hours per week
Board of Directors, Humane Society	2 hours per week
Indiana Lawyers' Association Committee for Police Standards	2 hours per week
Member Indiana Association of Chiefs of Police	?
Member FOP	?
Pet and Hobby Leader	1 night per month
Vice-President, PTO	2 days per month
Sunday School Teacher	2½ hours per week
Bible Study Co-Leader	2 hours per week
Helper, Brownies and Cub Scouts	2 hours per week
Vacation Bible School Director	3 weeks per year
Church Choir	2 hours per week
Church Choir	3 hours per week
Sunday School Teacher	4 hours per week
Chairman, Administration Committee, Elder, Church School Teacher	5 hours per week
DVAC Board Member	2 hours per week
Advisory Board of School Volunteer Project, Room Mother, Parkside Steering Committee	2 hours per week
Alliance of Indianapolis Museum of Art	2 hours per month
Program Chairman, Book Mark Club	3 hours per month
UnCommon Cause Volunteer	2 hours per month
Medical Auxiliary	3 hours per month
Sustaining Member, Service League	?
Church	4 hours per week
Community Organization	5 hours per month
College Board Member	20 days per year
Music Department, Church	3 hours per week
Chaperone, Jr. High Church Group	2 hours per month
Bible Study	6 hours per month
Deacon, Church	3 days per month, 3 years
Hospital Volunteer	3 to 4 hours per week

Columbus Visitors Center	4 hours per month
Church Council	5 hours per month
Music Chairman, Church	3 hours per week
Youth Worker, Church	1 hour per week
Little League Coach	10 hours per week
Sunday School Teacher	3 hours per week
Youth Director, Church	3 hours per week
Guild Secretary	10 meetings per year
Church	?
Tri Kappa	?
"Big Brother"	4 hours per week
Volunteer Fire Department	3 hours per week
Republican Party	2 hours per week
Treasurer, County Association for Retarded Citizens	?
Board of Directors, Developmental Services	10 hours per month
Little League Coach	4 hours per week
Y-MED School Board, Vice-President	2 hours per week
County Softball Board Member and Coach	16 hours per week
Administrative Board, Church	1 hour per month
Chairman, Higher Education, Church	1 hour per month
Evangelism Committee, Church	1 hour per month
Circle, Church	2 hours per month
Council on Ministries	2 hours per month
Hemophilia Fund Campaign	?
Sorority Activities	3 to 5 hours weekly
College Fund Raising Worker	2 to 3 weeks per year
Church	?
Member, South Side Art League	?
Lay Minister	1 hour per week
Member, Society of Manufacturing Engineers	?
Society of Plastics Engineers	?
Church	1 hour per week
Sunday School Teacher, Church	3 hours per week
Election Polls Worker	2 days per year
Deacon, Church	7 days per week
Lay Minister	7 days per week
President, County Young Democrats	5 hours per week
Church	3 to 4 hours per week
4-H Club	10 hours per month
Church	8 hours per month
Scouts	4 hours per month
Church Youth Leader	3 hours per week
Kiwanis	1 hour per week
Church	1 hour per week
Sunday School Teacher	2 hours per week
Tri Kappa	?
Alpha Delta Kappa Education Sorority	?
American Association of University Women	?
President, Church of the Nazarene	3 years
Board Member, Church	once per month
Sunday School Teacher	4 hours per month

American Association of University Women	1 hour per month
International Area Representative, AAUW	2 hours per year
Secretary, Sunday School Superintendent	2 hours per month
Program Committee Member, Membership Committee, Association of Retarded Citizens	3 hours per month
Columbus Peace Fellowship	2 hours per month
Vice-President, Franklin College Club	½ hour per month
Jr. Church Leader	4 hours per week
Christian Life Leader	2 hours per week
Vacation Bible School Director	2 weeks per year
School Board of Education	4 hours per week
Softball League Coach	4 hours per week
Home Economics Club	?
Sorority	?
Children's PTO Group	?
Bible School	?
Hospital Gift Shop	?
Knights of Columbus	4 hours per month
Church Lector	4 hours per month
Fair Queen Contest Chairman	3 or 4 hours per week
Church and Sunday School	3 hours per week
United Fund Drive	4 hours per year
Young Farmers	4 hours per month
President, Parochial School Board of Education	15 hours per month
Missouri Synod Lutheran Church	60 to 70 hours per week
Heart Fund Coordinator	3 weeks per year
Local Teachers' Organization Committee	2 hours per month
Church Volunteer	5 to 6 hours per week
Community Volunteer	2 hours per week
School District Curriculum Advisory Council	2 hours per month
Sunday School Teacher	2 hours per month
Church Youth Leader	1 evening per week
Church Friendship Evangelism Team	one evening per month
Sunday School Superintendent	2 hours per month
Intensive Care Nursery Volunteer	3 days per month
Religious Activities	3 hours per week
High School Religion Class	2 or 3 times per month
Local Teachers' Bargaining Team	5 to 10 hours per week
Southeastern Indiana Political Action Committee for ISTA	4 to 8 hours per month
Junior Achievement	4 hours per week
Security Traders Association	1 hour per week
Ecumenical Council	1 hour per month
Sunday School Teacher	2 hours per week
Church Choir	1 hour weekly
Church Organist	6 to 8 times per year
Sunday School Pianist	weekly
Teacher, Handicraft Class	once monthly
Church Deacon	4 to 5 days per month
Grange Member	2 hours per month
Church	1 hour per week
Youth Soccer League Coach	6 hours per week

Recreation Program Leader for Handicapped	2 hours per week
Church Work	4 to 6 hours per week
Explorer Scouts	2 nights per month
Church	3 hours per week
Little League Assistant Coach	4 hours per week, 12 weeks
Company Softball Team Coach	4 hours per week, 18 weeks
Church Deacon, Sunday School Teacher and Secretary of Church Board	2 to 10 hours per week
Benton County Theater Guild President	2 hours a week
Boy Scout Leader	2 hours per week
Campaign Organizer	1 day per week
Member, 2nd District Congressional Committee	1 hour per week
Sunday School Teacher	2 hours per week
Church Work	1 hour per week
Faculty Advisor, College Social Fraternity	?
Volunteer Work	10 hours per week
Church Choir	2½ hours per week
Church	3 hours per week
Professional Organization	2 hours per month
BAGF Newsletter Editor	72 hours per month
Pre-School Committee	4 hours per month
Library Assistant	3 hours per week
Church Toy Commitee	8 hours per month
PTO	4 hours per month
Room Mother	12 hours per month
Garden Club	8 hours per month
Library Association	2 hours per quarter
Porkette Member	40 hours per year
Chairman, Church Circle	5 hours per month
Teacher, Vacation Bible School	1 week per year
4-H Bicycle Leader	50 hours per year
Rural Youth Advisors	4 hours per month
Parish Council Committee	6 hours per month
Volunteer Fireman	24 hours per day (on call)
Little League Coach	?
Teacher, Adult Painting Course	20 hours per year
Class Sponsor	1 hour per week
Board of Elders, New Life Assembly	3 hours per month
Volunteer Commercial Artist	40 hours per year
Church Auditing Committee	6 hours per year
4-H Judge	20 hours per year
Church Finance Committee	2 hours per week
United Way Allocations Committee	50 hours per year
American Heart Association	8 hours per month
Advanced Cardiac Life Support Instructor	6 days per year
CPR Instructor	3 hours per month
Sunday School Department Head	?
Sunday School Teacher	1 hour per week
Church Youth Group	2 hours per week
Deaconess	30 hours per year

Cancer Drive	4 hours per year
Tri Kappa	20 hours per year
Church	2 to 3 hours per week
Columbus Sertoma Club	?
Church Usher, Lector	1 hour per month
Philanthropic Sorority	2 days per month
County Library Board	2 days per month
Philanthropic Sorority	2 days per month
Heart Fund Chairman	?
Jr. High and High School Sports Volunteer	?
Sunday School Teacher	?
Officer, Missionary Group at Church	?
Gospel Singing Group	2 to 3 hours per week
Bible Study	8 hours per month
Fire Department Auxiliary	2 hours per month
President, Regional Library Co-op	15 hours per month
President-elect, Teachers' Organizatien	20 hours per month
Philanthropic Sorority	6 hours per week
Sunday School Teacher	?
Little League Coach	5 hours per week
Township Coordinator	5 hours per week
Cancer Fund Chairman	2 weeks per year
PTO	4 meetings per year
Church Fund-Raiser	2 to 3 days per year

Table 9. Would you identify any course or program or activity that you now wish you had participated in while you were at Columbus Campus IUPUI? (Emphasis added)

Only wish I could have taken more courses at that time. I was divorced with 4 children and it was very hard to have study time! I was also switched from 1st to 2nd to 1st shifts during one year and couldn't plan ahead.

I would like to take or audit some undergrad math and history courses that I missed when I was an undergraduate.

I needed to get to know more people. Maybe phys ed classes of some kind.

I wish I had taken more English classes. Writing and expressing myself are weak areas for me and more classes would have helped me work on these skills.

None; just wish more classes were available instead of now needing to drive to Bloomington or Indianapolis for the courses I need.

I wish that I had taken computer training while I was at IUPUI.

Piano lessons. Also, I wish IUPUI Columbus Campus had had a full-time counselor at that time. I could have taken many of my courses at Columbus instead of Indianapolis had I been more aware of the scheduling of certain classes during certain semesters. Counseling by a member of the Computer Programming faculty at Indianapolis was mandatory each semester and extremely helpful. A full-time counselor is one of Columbus Campus' biggest and best achievements!

G105

Workshop for gifted children

Pre-nursing or pre-med area; I like the health and science fields immensely. I wish I had been guided in a different direction.

I wish I had taken an audio-visual course.

Psychology

Library science courses.

Birdwatching!

Computer courses.

There were no other programs offered that suited my interests. One exception: programs or courses for the gifted but they were offered after the semester that I needed them.

I would like to have obtained a degree in business from IUPUI Columbus

Campus. However, either lack of money or time, and sometimes both, kept me from doing so. I still hope to return for more courses.

More classes related to industrial engineering.

I wish I had taken an accounting course.

More involved in the computer sciences.

Family economics; care and operation of AV equipment, etc.; teaching the gifted.

More courses for registered nursing.

I would hope IUPUI will expand in the future to increase my opportunities to expand my background in areas that I need to take in the future. Also my wife plans to enroll at IUPUI; would be especially happy if they would complete their program for the entire four years and their areas in administration.

Increase graduate course offerings.

Business courses.

I should probably have studied more psychology: adolescent and child psychology. It would help in my work, and I may yet try to take these courses! Had I been younger in 1975, I'd have wanted recreation courses in order to become a Recreation Director in an institution, school, agency or camp.

I would like to have gotten a reading endorsement.

Finance, banking.

More psychology classes (I took some at IUPUI Indianapolis).

Some of the math courses.

I now wish I had been certified in elementary education instead of home economics. After trying a stint at high school level, I found I did not care for it.

I only wish I could have afforded to continue my education and get my degree in finance. I believe in today's job market practically the only way to get ahead is with a degree.

Table 10. Would you identify any course or program or activity that you believe Columbus Campus IUPUI should provide for students today? (Emphasis added)

IUPUI Columbus should offer a student co-op program or a student/work/class-related experience to offer students opportunities to explore areas of interest and find out what the work experience in these areas is and gain valuable experience to apply in the classroom and work area.

Courses that are relevant to nursing curriculum. Encourage Indianapolis campus to offer classes close to home for R.N. students who want to get B.S. degrees.

Greater emphasis on courses for adults reentering education in mid-life; i.e., recognition that their needs, backgrounds and expectations may be different from young people's. College is not just for the young!

The "Bird Study" course was an elective but most interesting, helpful, and relaxing after years of studying. I knew little about the subject before the course.

I want to see IUPUI stay at Columbus to help with the finances and education of our young people and give opportunities to those like myself to finish their college work.

Anatomy and physiology. 2-year nursing program.

Since many of the students attending IUPUI try to juggle a career, family, and education all at once, courses dealing with these various roles and the monster "burn out" would be helpful. Also, I've had some difficulty filling biological requirements. I would like to see a class on physiology offered.

Additional courses to complete bachelor's degree.

Better counseling.

More campus activities. School-sponsored concerts and lectures using the members of community. Intramural activities such as volleyball, basketball, ping-pong, badminton, tennis.

English, science, chemistry.

You do not offer a wide enough variety nor at convenient times. General drawing. Advanced teaching techniques. Basic law.

I would have liked more graduate social work courses. The other things I took were simply personal interest and for fun.

Registered nurse's program. I would be first in line for registration! Thank you for a great time. I appreciate all you did for me. It was a challenge to enter a university while still in high school. Thanks again.

Course work should be taught by people in related fields; i.e., a sociology teacher from the Welfare Department.

I would be very interested in seeing a library science master's degree program offered at Columbus.

Wish more courses were offered.

More convenient if classes started at 5:30 rather than 4:30. Lots of people I work with have trouble scheduling enough courses because they work till 5:00.

I have never talked with a counselor because I find the information on scheduling time with them is very vague.

Should provide more business courses, both undergraduate and graduate.

I would like to see more business courses for 3rd and 4th years. It is difficult to find time to get to Indianapolis or Bloomington each week. Also, it would be nice to have some project or activity to bring the student body closer together--our own newspaper, for example.

There exists a need for nursing programs to be offered at Columbus. The final courses that I need to complete my B.S. degree can only be obtained at the Medical Center and most need to be completed on a full- time basis. Would appreciate further study on a continuing program for RN's wanting to complete degrees especially in light of current legislation leaning toward mandatory degrees.

Spanish courses.

I do not know what you have to offer at this time, but it would help to have students get into activities like school projects, lab projects. You do need more courses that will better fit the needs of the students and not the needs of the school. In the years I attended Columbus Campus I found this to be true.

Foreign language program.

Expanded career counseling. Courses toward an MBA and 300 and 400 level business courses.

You need ways for single people to meet. Most seem to be 1)married; 2)work at Cummins; 3)not interested in anyone else.

You need a way to get in touch with professors and/or get help with studies if needed, especially for young kids.

Need to expand agriculture courses. This is a big agricultural community. Farmers need kids at home as long as possible and I feel you would have good response to first and second year agriculture classes!

More courses, especially on the senior level.

Computer programming training.

Theater arts courses should be introduced to IUPUI. Columbus is a very cultural area, these classes would fit in with our area's cultural activities.

Criminal justice courses as electives or minors providing there is the necessary student interest and participation.

Perhaps more courses should be geared toward ethics and values.

Need for more graduate courses in English, literature and history.

Renew criminal justice classes.

I would like to see Columbus Campus develop career guidance and counseling programs and expand its business courses to include 300-400 graduate level courses.

Courses in Early Childhood Education!!

There is a need also at Columbus to establish a block of courses that can be utilized for an outside minor. A few years ago you took pot luck. Graduate courses in home economics family life studies or psychology: child development would be helpful. When I entered the doctoral program at IU my program had to include 15 hours of an outside minor, all of which could have been in my master's program had they been offered at Columbus or IUPUI.

Your present teachers are many times incompetent and boring even though they have a string of credentials after their names. Your best teacher was Mari Eagerton in the art department 5 years ago.

MBA program.

Architectural design and possibly civil engineering.

Workshops are good; why aren't more offered? There aren't enough courses offered. Teachers currently working toward a master's degree now are having trouble getting finished quickly due to the lack of courses being offered every term. Summer school should have two sessions so working husbands or wives can work and finish degrees as quickly as possible. Raises are invaluable during national recessions! Also, why does IUPUI Columbus discourage classes being offered by Bloomington at regional areas such as Seymour, North Vernon, etc.?

Expanded complete B.S. programs.

I would like to see IUPUI expanded to meet course needs of many students. Why should we drive to another city when our needs could be met right here!

More social activities if feasible. I want to say I very much enjoyed the friendly atmosphere and small classes where the instructors and staff could

spend time with each individual.

Wider range of courses; babysitting services for early night class.

I feel that you should have some kind of program that lets students get a better idea of how to study better in college that moves at a slower pace than the one you presently have.

Columbus needs to be able to provide four-year or B.S. degrees in a few of the engineering fields (mechanical and electrical).

It is becoming more and more important for IUPUI Columbus to be able to offer quality education to its community.

More graduate courses (particularly business).

With the industry in Columbus I would like to see and feel that courses to obtain various business degrees should be offered at the Columbus Campus IUPUI.

Courses for a master's degree in business administration.

The complete course for a degree in registered nursing.

Typing class. Class that can be taken on cable T.V. Job-training course where part of the course is on-the-job training. Going to different companies and applying what you've learned. More classes in MET during the summer.

I don't know how much psychology is being offered, but for my purposes no amount is too much.

Provide all courses needed for business degree.

Require courses in human relations. Very important in working with peers and subordinates in business. Push information to high schools as to importance of reading and communications. I'm also astonished at the students today who can't manipulate simple problems!

B.S. and B.A. degrees.

Complete courses of study. A bus for students or cooperative transportation system. Better academic counseling.

The two biggest deficits for me in Columbus were lack of current periodicals in the library and library or study places that would stay open into the "wee" morning hours.

My wife would like to take a course in nursing to become an RN, but at present it is unrealistic for her to drive to Indianapolis. I believe that IUPUI and the city hospital should collaborate on a nursing program. I believe it would have many applicants.

Degree or endorsement in early childhood eduation without driving to Bloomington.

From my experiences as a high school counselor and a student at IUPUI, I think the counseling program needs improvement. It's been hard to obtain accurate information from counselors in the past and I hear many complaints from students and my friends who have wanted a counselor's help.

More work-study programs to meet financial problems, or on-the-job experiences that count for credit in a class.

Higher level courses. More graduate courses.

I definitely feel more upper level business courses should be offered. This would allow people who have graduated to take classes in which they have an interest and also cut down on driving to Indianapolis/Bloomington for many, many people (energy conservation). The emphasis definitely is on graduate education classes (politics of having to get a master's).

Genealogy class.

I think the marketing course that was offered a few years ago should be offered again. I don't have the number of the course, but it was the course that could be taken to complete an associate (in business) rather than taking finite math.

Try to set up the degree courses so they progress in some sequence; i.e., pick a year to offer sophomore level courses and offer all the courses that a person has to have so they don't get left out a semester when they need a course and can't get it at IUPUI. More counseling for what will be offered in two, three, or four semesters from the current one!

A comprehensive series to prepare engineers for professional engineers' exams (maybe every three years).

I would not have gone on to college if it hadn't been for the convenience of the Columbus Campus to get me started. However, the education I received there was comparable to high school level. I was very frustrated with the counseling at Columbus Center.

Columbus Campus should offer more higher level courses and more besides graduate education courses. Offer more business and science courses.

More nursing courses appropriate to B.S. in nursing. Microbiology.

More psychology classes. Dr. Marv Rytting was a great asset.

A course in religions in the United States and the world. A course in how to manage, motivate, and discipline problem children in the classroom.

I would like to see some courses offered that relate to production and inventory control or purchasing.

More basic science (required) courses.

Case studies are most important in relating to business problems; call them brain-teasers if you will. They do make you work and think for solutions rather than finding text book answers. Take it from someone who found out fast. There aren't any!!

In the education department, keep the students involved in actual classrooms before student teaching. Whatever field a student enters, give him as much practical experience as possible.

I am glad to see the Continuing Studies Department offer classes for elementary children and hope to see more of the same, extending to secondary students as well.

Expand courses of study in general.

A full four-year MET course of studies would be helpful.

More sports activities.

I would think a general course that would explain different career opportunities would be good. Also a down-to-earth economics course to explain practical things such as buying a home, insurance, etc. that could be taken as an elective.

I would like the college to offer language courses. I also would like to see career counseling for older people (middle-aged).

I am particularly interested in personnel-related courses including labor relations.

More varied curriculum for all students. The courses center upon business and engineering students, leaving other majors lacking in overall selection of needed courses. IUPUI Columbus must expand its curriculum before it experiences a larger growth in enrollment. Many students cannot find enough classes in 200-300 level courses, so attend other campuses also.

Full four-year courses, maybe not every year but possibly rotate them every third or fourth semester. This would help a working family person obtain his or her degree without the travel time to Indianapolis.

I am not familiar with how much counseling is available for the woman returning to work, but I wish I had availed myself of this in 1975 when I was attending school. More women will need this in the future.

Learning disabled class, practicum in remedial reading, gifted child class.

I thought the master's program for elementary education needed improvement. I got little from the courses to help in my classes. A good children's literature class and more involvement by students in methods would really help.

For those who are interested: sororities or fraternities, campus dances, perhaps an accounting club or other groups related to a specific study area. Field trips, basketball, baseball, etc., are good cooperative activities.

M.B.A. program.

IUPUI should offer more business courses. There are not enough available to receive a degree without going to Bloomington or Indianapolis.

Better library facilities.

Art program definitely needs attention. I personally would like to teach a sculpture class there or an arts and crafts for teachers class (bulletin board ideas, etc.). I'm serious about this and would love to show you some of my students' works!

Master's in business.

I'm in physical education so naturally more courses available to get a master's in physical education. Coaching classes would be helpful also.